**3kjklk**

**DATE: May 22nd – 25th WEEK: 36 GRADE: First**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area: L2 DiffErentiated Reading** |
| **ACHIEVEMENT INDICATORS:** 1. Understands increasingly complex questions in different contexts.  2. Uses appropriate vocabulary to explain, inquire and compare during classroom activities, conversations and imaginative play in the classroom.  3. Distinguishes ending sounds of words with increasing accuracy. | |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
|  | 1  2  1  2  1  2  3 | **Level B. Book: “Animals Hide”**   1. Introduce the book and encourage the chn to describe the cover. Go to page 2 to 6 ask the chn what animals they see. Ask what actions they have. Ask them to describe the animals and the place where they are. 2. Go through the rest of the book asking similar questions about the animals they see. Ask them to compare one animal to the other one.   **Level E. Book: “Water”**   1. Introduce the book and encourage the chn to describe the cover. Tell the chn he is pouring water. Ask the chn what they think about water and in which ways can you find it. Go to the glossary. Ask the chn if they know what glossaries are for. Point at the pictures in the glossary and the chn to read the word. 2. Go to page 2/3 ask the chn what they see. Explains water can turn into ice and other times it flows. Go to page 4/5 tell chn water flows when you pour it. Ask the chn to guess what the people on the picture will do with the water. Go to page 6/7 and prove find the answer. Go through the other pages and talk about the process of freezing and melting water.   **Level F Book “What do we need”**   1. Introduce the book and encourage the chn to describe the cover. Can this book tell us about needs we might have. Introduce the contents page. Explain it helps us to know what we can find in any page. What is common about the headings (they are all questions) and what are the numbers for (to get the answers).   Go to page 2/3 what do we need?. Go to page 4/5 How much water do we need. Count  the glasses. Water helps us to grow.   1. Go to page 6/7. What are we talking about in here (food). Food helps us to move faster and take actions. Go to pages 8/9 and ask the chn what else we need. Light we need light to see. Go through the rests of the book to talk about cloths, to be safe and dry and the things we do at home.   **Level G Book “How do you sleep”**   1. Introduce the book to chn. Encourage chn to tell you what .Point at the word sleep and ask the chn to tell you what they remember about the last week´s discussion. Go to page 2 and 3 ask what living things they see and where they are sleeping. Go to page 4 and 5 and ask the same about the animal they see there 2. Go to pages 6/7. Ask the chn what is different about the way horses and giraffes sleep. Do the same about the animals the chn find on pages 8 to 11. Go through the last pages pointing at things such as bears sleep in winter. There are other animals that sleep together. And finally ask about other animals habits they know. | Book  Book | Book  Book |